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Addressing Barriers to Learning Inclusive Education Fundamentals of Computer Programming with C# Special Needs Education Special Educational Needs in the Early Years Student Solutions Manual [for] Introductory Mathematical Analysis for Business, Economics, and the Life and Social Sciences Teaching Learners with Visual Impairment Contemporary Management Principles Disability in Context Academic Literacy Development Conveyancing Creating Effective Learning Environments Corporate Citizenship Java Application Development on Linux Effective Mainstreaming Economics for South African Students Pediatric Dentistry for Special Child Understanding Animal Breeding Behavior and Classroom Management in the Multicultural Classroom Introduction to Business Information Systems More Language Arts, Math, and Science for Students with Severe Disabilities Students at Risk in At-Risk Schools Nervous Conditions An Educator's Guide to Effective Classroom Management Contemporary Issues in Human Resource Management Practising Strategy Hockly's Insolvency Law Contemporary Issues in Criminology Formulae and Tables for Examinations of the Faculty of Actuaries and the Institute of Actuaries Foundations of Law and Education Law Law of Persons and the Family Becoming a teacher Introduction to Social Work Fundamentals of South African Income Tax The Educator as Mediator of Learning Solutions Manual for Genetics: A Conceptual Approach Education Management in Early Childhood Development Dugard's International Law Calculus The South African Law of Persons and Family Law

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It covers a wider spectrum of barriers to learning than Engelbrecht's Inclusive Education in SA. The title covers the content of the Education White Paper 6. Learn how to design, develop, and deploy real-world Java business applications on Linux--the fastest growing Java development platform. This book covers the full application development life cycle on Linux, from designing and developing an application to deploying and maintaining it. Creating Effective Learning Environments takes curriculum development to another level: it fills the gap between theory and practice. This text helps readers see the curriculum from a child's perspective and understand how that perspective is linked to learning and theory. It is the author's view that the centre of any curriculum is the child; this text begins not with general theories or applications that are suitable for many, but with each individual child. The theory and methodology of this text are integrated around the actual experiences of children, presented in a logical flow, and embracing current philosophies about integration, play, bias, and learning practices. Corporate citizenship is a prominent international issue as contemporary corporations are no longer expected to perform financially, but are also expected to have an ethical relationship of responsibility between the corporate itself and the society in which it operates and performs its business activities. Provides an up-to-date theoretical content pertaining to corporate citizenship, providing local and global examples and case studies. Introduction to Social Work takes readers to the root of the social work profession, covering its history, practice settings, and career paths, and framing these topics through an advocacy lens. A modern classic from the Booker-shortlisted author of *This Mournable Body* The groundbreaking first novel in Tsitsi Dangaremba's award-winning trilogy, *Nervous Conditions*, won the Commonwealth Writers Prize and has been "hailed as one of the 20th century's most significant works of African literature" (The New York Times). Two decades before Zimbabwe would win independence and end white minority rule, thirteen-year-old Tambudzai Sigauke embarks on her education. On her shoulders rest the economic hopes of her parents, siblings, and extended family, and within her burns the desire for independence. She yearns to be free of the constraints of her rural village and thinks she's found her way out when her wealthy uncle offers to sponsor her schooling. But she soon learns that the education she receives at his mission school comes with a price. Policing, crime, poverty, prison management - these are just some of the key issues facing society today. This book addresses such issues, raising questions that should be of interest not only to academic criminologists but also to all those involved in the criminal justice system. Addressing the increasing number of culturally and linguistically diverse students in today's schools, this book provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn. The free book "Fundamentals of Computer Programming with C#" is a comprehensive computer programming tutorial that teaches programming, logical thinking, data structures and algorithms, problem solving and high quality code with lots of examples in C#. It starts with the first steps in programming and software development like variables, data types, conditional statements, loops and arrays and continues with other basic topics like methods, numeral systems, strings and string processing, exceptions, classes and objects. After the basics this fundamental programming book enters into more advanced programming topics like recursion, data structures (lists, trees, hash-tables and graphs), high-quality code, unit testing and refactoring, object-oriented principles (inheritance, abstraction, encapsulation and polymorphism) and their implementation in the C# language. It also covers fundamental topics that each good developer should know like algorithm design, complexity of algorithms and problem solving. The book uses C# language and Visual Studio to illustrate the programming concepts and explains some C#/.NET specific technologies like lambda expressions, extension methods and LINQ. The book is written by a team of developers lead by Svetlin Nakov who has 20+ years practical software development experience. It teaches the major programming concepts and way of thinking needed to become a good software engineer and the C# language in the meantime. It is a great start for anyone who wants to become a skillful software engineer. The book does not teach technologies like databases, mobile and web development, but shows the true way to master the basics of programming regardless of the languages, technologies and tools. It is good for beginners and intermediate developers who want to put a solid base for a successful career in the software engineering industry. The book is accompanied by free video lessons, presentation slides and mind maps, as well as hundreds of exercises and live examples. Download the free C# programming book, videos, presentations and other resources from <http://introprogramming.info>. 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programming concepts, programming fundamentals, compiler, Visual Studio, .NET, .NET Framework, data types, variables, expressions, statements, console, conditional statements, control-flow logic, loops, arrays, numeral systems, methods, strings, text processing, StringBuilder, exceptions, exception handling, stack trace, streams, files, text files, linear data structures, list, linked list, stack, queue, tree, balanced tree, graph, depth-first search, DFS, breadth-first search, BFS, dictionaries, hash tables, associative arrays, sets, algorithms, sorting algorithm, searching algorithms, recursion, combinatorial algorithms, algorithm complexity, OOP, object-oriented programming, classes, objects, constructors, fields, properties, static members, abstraction, interfaces, encapsulation, inheritance, virtual methods, polymorphism, cohesion, coupling, enumerations, generics, namespaces, UML, design patterns, extension methods, anonymous types, lambda expressions, LINQ, code quality, high-quality code, high-quality classes, high-quality methods, code formatting, self-documenting code, code refactoring, problem solving, problem solving methodology, 9789544007737, 9544007733 After describing the functions of the PC and the role of computers in local and global networks, the authors explain the fundamentals of data management, as well as the support of firms' functions and processes through information processing. The concepts utilized are deployed in a multitude of modern and integrated application systems in manufacturing and service industries. These application examples make up the core of the book. Many application examples illustrate the methodologies addressed. Contemporary Issues in Human Resource Management 4th edition presents both global and local perspectives on the issues that human resource management face in the modern workplace. This title focuses on the fundamentals of supervision and how supervision can be utilised effectively. The authors are involved in the fields of education, counseling and clinical psychology. Designed to encourage a holistic approach to educating students while focusing on individual needs rather than on global disability characteristics, this volume uses abundant visual aids and classroom examples to illustrate its treatment of such topics as needs assessment; promoting communication an Conveyancing is designed for law students and new lawyers studying applied land law on the Irish Professional Practice Course. As the fourth edition is published at a time when major reform and modernisation of land law and conveyancing is proposed, the text has been fully revised and updated to include reference to proposed reforms, recently published bills and new legislation enacted. This includes new coverage on the Land Act 2005, the Title Act 2006 and the fundamental changes proposed by the Land and Conveyancing Law Reform Bill 2006. In two volumes, the fourth edition also features updated sample documentation and precedents to enable students to consider the procedural aspects of conveyancing. It includes complete coverage of all the essential knowledge needed when practicing conveyancing, including the legal concept of property, and the protection, acquisition and movement of proprietary interests. The principles of conveyancing practice are clearly explained, ensuring that this is an essential text for apprentices and practitioners in this field. A followup to the landmark bestseller Teaching Language Arts, Math, and Science to Students with Significant Cognitive Disabilities, this important text prepares teachers to ensure more inclusion, more advanced academic content, and more meaningful learning for their students. This title presents the management of Early Childhood Development (ECD) centres for children from birth to nine years old. "Economics for South African students is a comprehensive introduction to economics in general, set against a contemporary South African background. The easy style and many practical examples make this publication extremely accessible. The book covers all the material usually prescribed for introductory courses, and it lays a solid foundation for intermediate and advanced studies in economics. The fifth edition is a restructured, thoroughly revised and updated version of the popular fourth edition. As in the previous editions, the emphasis is on the application of economic theory. A wealth of relevant information about the South African economy is also provided. This book is also available in Afrikaans. South African workbook for economics is an additional resource that students can purchase at their local bookstore or online retailer. Please visit [www.vanschaiknet.com](http://www.vanschaiknet.com) for information on core and supplementary Economics I products."--Publisher's description. This book, Teaching Learners with Visual Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment. This brand new book addresses disability issues, including inclusive education, advocacy and empowerment. Aimed specifically at students studying in South Africa, this book attempts to plug the gap between policy, services and rights for disabled people in South Africa, whilst also helping readers to find a new world view. This book is suitable for both first year undergraduates in inclusive education and senior students and also academics looking to advance theory and lay good foundations for comprehensive, evidence-based practice. Pediatric Dentistry for Special Child is a comprehensive and highly illustrated guide to dentistry for children with special needs, covering a wide range of conditions, from Cerebral Palsy to liver disorders, cleft lip and palate, and dyslexia. Each chapter provides management strategies, relevant to a particular paediatric disability. This book is enhanced by over 360 full colour images and illustrations, making it an ideal reference guide for paediatric dentists and paediatricians. This fully revised and updated edition takes into account current changes in educational policy to provide the reader with comprehensive information about understanding and working with young children with special needs. "Given the common acknowledgement that strategy implementation is the greatest challenge to managers in the 21st century and the greatest reason for strategy failure we decided to focus on strategy implementation. Rather than promoting the unrealistic idea of strategy as a purely rational and deliberate outcome, this book acknowledges and explores the idea that strategy is often emergent, messy and experimental and features a number of new chapters, focusing on strategy implementation and change management, resource allocation and responsible leadership. It also includes a more detailed coverage of managing strategic risk."--Publisher's description. This edited book brings together an international cast of contributors to examine how academic literacy is learned and

mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education. Intended as a learning text, rather than simply a reference, this work addresses the abstract concepts of animal breeding. It presents the necessary mathematics, but assumes no previous experience in genetics and statistics. Well organized and readable, the book stresses application, then explains theory for an overall understanding of the material. This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book. What can educational leaders and teachers do to assist at-risk students? This volume examines educators' responsibility for students who fail, the dropout issue and school reform; contributors also explore learning differences, technologies available for learning, effective classroom environments, specific methods for improving leadership, training programmes for education professionals and action plans for quality education. This fifth edition of International Law: A South African Perspective is now titled Dugard's International Law: A South African Perspective, in recognition of the fact that this work is a continuation of the earlier editions written by John Dugard. The substance of the work has undergone major changes to take account of new developments both on the international legal scene and in South Africa. Dugard's International Law: A South African Perspective presents a South African perspective of international law. The basic principles of international law are described and examined with reference to the principal sources of international law. This examination, however, takes place within the context of South African law. South African state practice, judicial decisions and legislation on international law receive equal treatment with international law as it is practised and taught abroad. The present work is designed to assist judicial officers and practitioners, educate students, and guide diplomats in the intricacies of international law both at home in South Africa and abroad.

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