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'Popular culture' is more than just a broad term for entertainment and frivolous diversions and is highly relevant to many aspects of society. In this exciting textbook, the authors offer insights into the important, but often overlooked, relationship between popular culture and social problems. Drawing on historical and topical examples, they apply an innovative theoretical framework to examine how facets of popular culture—from movies and music, to toys and games, as well as billboards, bumper stickers, and bracelets—shape how we think about, and respond to, social issues. Including student features and evocative case studies, this is the first book to make the link between popular culture and social problems and will help students understand the relationship between them. Deftly combining the fun and irreverence of popular culture with a critical scholarly inquiry, this timely book delivers an engaging account of how our interactions with popular culture matter more than we think! The contributors to this book explore how 'bringing the social back into the sociology of religion' allows a better understanding of contemporary religious life. They do so by engaging with social theories and addressing issues of epistemology and scientific reflexivity. First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company. The

purpose of this book series is to promote research on educational leadership for social justice. Specifically, we seek edited volumes, textbooks, and full-length studies focused on research that explores the ways educational leadership preparation and practice can be a means of addressing equity concerns throughout P-20 education. Within this book *Leadership for Social Justice: Promoting Equity and Excellence Through Inquiry and Reflective Practice* the contributors provide a variety of rich perspectives to the social justice phenomenon from the lens of empirical, historical, narrative, and conceptual designs. These designs reiterate the importance of bridging theory and practice while simultaneously producing significant research and scholarship in the field. Collectively, the authors seek to give voice to empowering, social justice-focused research—an area that continues to garner much interest in the areas of educational leadership research, teaching, and learning. In conjunction with the "theme" of this issue, the chapters offer research from an American perspective and offer suggestions, and implications for the field of educational leadership on both a national and international level. The collection contributes to research, theory and practice in educational and community settings. Social justice has been the animating ideal of democratic governments throughout the twentieth century. Even those who oppose it recognize its potency. Yet the meaning of social justice remains obscure, and existing theories put forward by political philosophers to explain it have failed to capture the way people in general think about issues of social justice. This book develops a new theory. David Miller argues that principles of justice must be understood contextually, with each principle finding its natural home in a different form of human association. Because modern societies are complex, the theory of justice must be complex, too. The three primary components in Miller's scheme are the principles of desert, need, and equality. The book uses empirical research to demonstrate the central role played by these principles in popular conceptions of justice. It then offers a close analysis of each concept, defending principles of desert and need against a range of critical attacks, and exploring instances when justice requires equal distribution and when it does not. Finally, it argues that social justice understood in this way remains a viable political ideal even in a world characterized by economic globalization and political multiculturalism. Accessibly written, and drawing upon the resources of both political philosophy and the social sciences, this book will appeal to readers with interest in public policy as well as to students of politics, philosophy, and sociology. New from Oxford Textbooks in Psychiatry, the Oxford Textbook of Neuropsychiatry bridges the gap between general psychiatric textbooks and reference texts in neuropsychiatry. Divided into four sections, it covers core knowledge and skills for practice in all psychiatric disciplines, with key information for training in

neuropsychiatry. Wood-pastures are important elements of European cultural identity and have an exceptional ecological value, yet they are in decline all over Europe. The structure of wood-pastures is strongly influenced by grazing and multiple other land uses and by local and regional environmental conditions. This book examines the diverse expressions of wood-pastures across Europe. It provides a new perspective, using a social-ecological framework to explore social and ecological values, governing institutions, threats and conservation approaches. It explores the major drivers of decline, which are shown to be related to accelerated cultural, institutional and developmental changes occurring across Europe over the past century. Case studies are included from North-Western, Southern, and Eastern Europe. Written by renowned scholars and conservationists, the book contributes to developing better, locally adapted conservation policies and management approaches for wood-pastures. The pervasiveness of social media in young people's lives is widely acknowledged, yet there is little evidence-based understanding of the impacts of social media on young people's health and wellbeing. *Young People, Social Media and Health* draws on novel research to understand, explain, and illustrate young people's experiences of engagement with health-related social media; as well as the impacts they report on their health, wellbeing, and physical activity. Using empirical case studies, digital representations, and evidence from multi-sector and interdisciplinary stakeholders and academics, this volume identifies the opportunities and risk-related impacts of social media. Offering new theoretical insights and practical guidelines for educators, practitioners, parents/guardians, and policy makers; *Young People, Social Media and Health* will also appeal to students and researchers interested in fields such as Sociology of Sport, Youth Sports Development, Secondary Physical Education, and Media Effects. Offers psychological insights into how people perceive, respond to, value, and make decisions about the environment Environmental law may seem a strange space to seek insights from psychology. Psychology, after all, seeks to illuminate the interior of the human mind, while environmental law is fundamentally concerned with the exterior surroundings—the environment—in which people live. Yet psychology is a crucial, undervalued factor in how laws shape people's interactions with the environment. Psychology can offer environmental law a rich, empirically informed account of why, when, and how people act in ways that affect the environment—which can then be used to more effectively pursue specific policy goals. When environmental law fails to incorporate insights from psychology, it risks misunderstanding and miscalculating human behaviors that may injure or otherwise affect the environment, and miscalculating legal tools to shape or mitigate those behaviors. *The Psychology of Environmental Law* provides key insights regarding how psychology can inform, explain,

and improve how environmental law operates. It offers concrete analyses of the theoretical and practical payoffs in pollution control, ecosystem management, and climate change law and policy when psychological insights are taken into account. This book offers a rich and detailed empirical account of children's play and interaction in the school playground. Drawing on the approaches of ethnomethodology and conversation analysis, 'Talk and Social Interaction in the Playground' examines the organisation of membership and social action in a game created by a group of children. It offers rich insights into the methods and practices used by children to produce play and social order, making a significant and substantial contribution to the study of talk-in-interaction, as well as to studies of children's play, competencies, and social interaction. The book demonstrates the importance of putting aside preconceived assumptions about how children talk and interact in order to reveal the situated methods and practices that children use - not because they are children, but because they are social beings. As well as appealing to scholars of ethnomethodology and conversation analysis, 'Talk and Social Interaction in the Playground' will be of interest to students and researchers in a range of disciplines, including child studies, developmental psychology, education, applied linguistics, and sociology. This study provides a comprehensive examination of the social policy of New Labour. It examines differences between current policy areas and provides topical information on the debate on the future of the welfare state. A landmark book about how we form habits, and what we can do with this knowledge to make positive change We spend a shocking 43 percent of our day doing things without thinking about them. That means that almost half of our actions aren't conscious choices but the result of our non-conscious mind nudging our body to act along learned behaviors. How we respond to the people around us; the way we conduct ourselves in a meeting; what we buy; when and how we exercise, eat, and drink—a truly remarkable number of things we do every day, regardless of their complexity, operate outside of our awareness. We do them automatically. We do them by habit. And yet, whenever we want to change something about ourselves, we rely on willpower. We keep turning to our conscious selves, hoping that our determination and intention will be enough to effect positive change. And that is why almost all of us fail. But what if you could harness the extraordinary power of your unconscious mind, which already determines so much of what you do, to truly reach your goals? Wendy Wood draws on three decades of original research to explain the fascinating science of how we form habits, and offers the key to unlocking our habitual mind in order to make the changes we seek. A potent mix of neuroscience, case studies, and experiments conducted in her lab, *Good Habits, Bad Habits* is a comprehensive, accessible, and above all deeply practical book that will change the way you think about almost every aspect of your life. By explaining how our brains are wired to respond to rewards, receive cues from our surroundings, and shut down when faced with too much friction, Wood skillfully dissects habit formation, demonstrating how we can take advantage of this knowledge to form

better habits. Her clear and incisive work shows why willpower alone is woefully inadequate when we're working toward building the life we truly want, and offers real hope for those who want to make positive change. Through the pages of *Environmental History Review*, now *Environmental History*, an entire discipline has been created and defined over time through the publication of the finest scholarship by humanists, social and natural scientists, and other professionals concerned with the complex relationship between people and our global environment. Out of the Woods gathers together the best of this scholarship. Covering a broad array of topics and reflecting the continuing diversity within the field of environmental history, *Out of the Woods* begins with three theoretical pieces by William Cronon, Carolyn Merchant, and Donald Worster probing the assumptions that underlie the words and ideas historians use to analyze human interaction with the physical world. One of these - the concept of place - is the subject of a second group of essays. The political context is picked up in the third section, followed by a selection of some of the journal's most recent contributions discussing the intersection between urban and environmental history. Water's role in defining the contours of the human and natural landscape is undeniable and forms the focus of the fifth section. Finally, the global character of environmental issues emerges in three compelling articles by Alfred Crosby, Thomas Dunlap, and Stephen Pyne. Of interest to a wide range of scholars in environmental history, law, and politics, *Out of the Woods* is intended as a reader for course use and a benchmark for the field of environmental history as it continues to develop into the next century. **THEORIES IN SOCIAL PSYCHOLOGY** *Theories in Social Psychology* develops a deeper, more robust understanding of the theoretical framework underlying the field. Providing rich insights into the central theories and perspectives that continue to shape the discipline, this edited volume brings together a panel of distinguished scholars to address thirteen social psychological theories relating to social cognition, social comparison, social reinforcement, and self. In-depth critical discussions examine topics including cognitive dissonance, reactance, attribution, social comparison, relative deprivation, equity, interdependency, social identity, and more. The expanded second edition fills a substantial gap in current literature by articulating the important psychological theories rather than placing emphasis on applied research. New and revised content helps students understand the construction and complexity of key theories while inspiring researchers of social behavior to reflect on their current work and consider future areas of investigation. This comprehensive resource: Identifies and discusses the theoretical perspectives and specific theories that form the foundation of the study of social psychology Features work from leading scholars including Bertram F. Malle, Paul R. Nail, Richard E. Petty, Thomas Mussweiler, Faye J. Crosby, and Miles Hewstone Helps students move from introductory concepts to multifaceted theoretical frameworks *Theories in Social Psychology, Second Edition*, remains the perfect textbook for academics and students wanting to study and discuss important social psychological perspectives and theories and attain a deeper

understanding of the theoretical framework. "This book will be a very valuable tool for students and professionals alike who wish to learn theories in social psychology and the role they have played in the development of the discipline. It is comprehensive in its coverage and covers the theories in an objective and engaging way." —Robert J. Sternberg, Professor, Department of Psychology, College of Human Ecology, Cornell University, Honorary Professor of Psychology, University of Heidelberg, Germany "In this wonderful new edition of compilation of theories, at the core of modern social psychology, presented to us by Derek Chadee, we are given a special gift that enriches scholars, teachers and students of psychology in social and general psychology. We are treated to a clear exposition of these theories some of the research and controversy that each has generated, and are given some guidelines to new paths for future exploration of their implications. My research career has benefitted from working in the domains of dissonance, attribution, and social comparison theories, but my teaching and textbook writing has relied on all of the theories and their concepts so elegantly orchestrated here." —Phillip G. Zimbardo, Ph.D., Professor Emeritus, Stanford University With contributions from some of the leading experts in international trade, law, and economics, Joel P. Trachtman and Chantal Thomas have compiled a comprehensive volume that looks at the positioning of developing countries within the WTO system. These chapters address some of the most pressing issues facing these countries, while reflecting on Robert E. Hudec's groundbreaking book, *Developing Countries in the GATT Legal System*. In his landmark contribution, Hudec argued against preferential and non-reciprocal treatment for developing countries. He did so on the basis of a combination of economic, political and legal insights that persuasively demonstrated that non-reciprocal treatment would not benefit developing countries. It is a testament to Hudec's legacy that his analysis is still the object of scholarly discussion more than 20 years later. The first part of this book evaluates the general situation of developing countries within the WTO. The second part examines market access and competition law within these countries. Lastly, it discusses the special arrangements these countries have with international financial institutions, the developing country's capacity to litigate, and an analysis of the country's level of participation in WTO dispute settlements. Focusing on the working-class experience of gentrification, this book re-examines the enduring relationship between class and the urban. Class is so clearly articulated in the urban, from the housing crisis to the London Riots to the evocation of housing estates as the emblem of 'Broken Britain'. Gentrification is often presented to a moral and market antidote to such urban ills: deeply institutionalised as regeneration and targeted at areas which have suffered from disinvestment or are defined by 'lack'. Gentrification is no longer a peripheral neighbourhood process: it is policy; it is widespread; it is everyday. Yet comparative to this depth and breadth, we know little about what it is like to live with gentrification at the everyday level. Sociological studies have focused on lifestyles of the middle classes and the working-class experience is

either omitted or they are assumed to be victims. Hitherto, this is all that has been offered. This book engages with these issues and reconnects class and the urban through an ethnographically detailed analysis of a neighbourhood undergoing gentrification which historicises class formation, critiques policy processes and offers a new sociological insight into gentrification from the perspective of working-class residents. This ethnography of everyday working-class neighbourhood life in the UK serves to challenge denigrated depictions which are used to justify the use of gentrification-based restructuring. By exploring the relationship between urban processes and working-class communities via gentrification, it reveals the 'hidden rewards' as well as the 'hidden injuries' of class in post-industrial neighbourhoods. In doing so, it provides a comprehensive 'sociology of gentrification', revealing not only how gentrification leads to the displacement of the working class in physical terms but how it is actively used within urban policy to culturally displace the working-class subject and traditional. Although the two major research areas of the "Self" and "Social Relationships" have flourished, they have done so largely independently of each other. More and more research, however, has indicated that relationships shape the nature of the self and identity, and that self-views influence interpersonal processes and the manner in which people navigate their close relationships. The integration of research on self and social relationships has proved a particularly rich one, generating some of the most creative and insightful theories in psychology. The Self and Social Relationships is the first volume that marks, expedites, and defines this exciting new research synthesis. It serves both as a platform for authors to present their latest ideas on the topic and to encourage continued integration in this emerging field. The contributions represent a diverse set of perspectives from social/personality and clinical psychology. Each chapter covers a topic that is central to the study of self and relationships, and presents some of the most exciting research programs in the field. This volume is essential reading for researchers and students in the areas of both self and relationships. Colin Rogers and Peter Kutnick reassess the role of social psychology in educational practice for the primary classroom. They offer an analysis of the ways in which the process and structure of classroom life affect the interpersonal and academic outcomes of schooling. Social schooling is seen to have a crucial role to play in achieving effective teaching and meaningful learning, while promoting other useful developments in the primary classroom. The authors study classroom interaction and relationships and consider how these might be structured for the best outcomes. With so much attention being focused recently on the National Curriculum, the authors provide a balance for the current curricula-orientated view of teaching by improving understanding of how curricula are implemented in the classroom. Motivation and the social development of primary age children are covered as well as relationships and social interaction in the classroom, gender and special educational needs. This volume offers an innovative set of critical examinations of the field of psychopathology. It investigates the social formation of psychopathology across different cultural,

discursive, and political contexts and draws upon theory from two traditional domains of psychology social and abnormal psychology. The diverse topics covered include xenophobia, anorexia nervosa, witch hunting, post-traumatic stress, homosexuality, race categorization, and crosscultural issues. The various topics work in concert to unseat the notion of psychopathology as comprising decontextualized, individualized, essentialist categories of organic illness. " Now in its third edition, this bestselling reference text has established itself as the authoritative source covering the key concepts, theories, and methods in criminology and criminal justice. Edited by two of the leading figures in the field, the book is: Comprehensive: with now over 300 entries, the third edition has been updated to include new entries and an expanded editorial introduction Definitive: concepts are precisely defined so students have a clear understanding of the history and development of each topic and debate Student-focused: each entry maps connections across various fields and issues and includes further reading to extend students' knowledge throughout their studies International: contributions from internationally renowned academics and practitioners ensure that this book is global and comparative throughout This wide-ranging reference and research tool will be an essential companion for students and academics within criminology, criminal justice and legal studies and related fields including sociology, social policy, psychology and cultural studies. This thematically structured text offers an ideal introduction to the positive and negative effects of globalization on human welfare in industrial and developing societies. It documents the effects of globalization on economic growth, income distribution, poverty, education, health, social care and the environment. It pays special attention to the effects of globalization on ethnic and gender issues and concludes with an assessment of the possibilities of global social policy. It will appeal to undergraduates in the social sciences both as a basic text and a reference book. In a grand and immemely readable synthesis of historical, political, cultural, and economic analysis, a prize-winning historian describes the events that made the American Revolution. Gordon S. Wood depicts a revolution that was about much more than a break from England, rather it transformed an almost feudal society into a democratic one, whose emerging realities sometimes baffled and disappointed its founding fathers. Timely and original, this book examines gender equality in schooling as an aspiration of global social justice. With nearly one billion people having little or no schooling and women and girls comprising nearly two-thirds of this total, this book analyses the historical, sociological, political and philosophical issues involved as well as exploring actions taken by governments, Inter-Government Organisations, NGOs and women's groups since 1990 to combat this injustice. Written by a recognised expert in this field, the book is organised clearly into three parts: the first provides a background to the history of the provision of schooling for girls worldwide since 1945 and locates the challenges of gender inequality in education the second examines different views as to why questions of gender and schooling should be addressed globally, contrasting arguments based on human capital theory, rights and capabilities the

third analyses how governments, Inter-Government Organisations and NGOs have put policy into practice. Addressing the urgent global challenges in gender and schooling, this book calls for a new connected approach in policy and practice. It is essential reading for all those interested in education, along with developmental studies, sociology, politics and women's studies. This practical guide will help students navigate through all core areas of their course by providing them with a comprehensive introduction to contemporary social work. Written by subject experts, including best-selling Transforming Social Work Practice authors, this essential guide will introduce students to key theory and approaches, helping them to develop and build the skills and knowledge that they will need for practice. Social Entrepreneurs: Mobilisers of Social Change works to fill a gap in research literature, exploring the notion of social entrepreneurs, their role, facets, and implications to address the social problems. Leading social work educators explain the essential components of the social work curriculum: social work practice, policy and services, human behavior in the social environment, research and evaluation, field education, ethics, oppression and social injustice, and diversity and populations at risk, including ethnic minorities and people of color, women, lesbians and gays, and people with disabilities. Environmental and social impact assessment (ESIA) is an important and often obligatory part of proposing or launching any development project. Delivering a successful ESIA needs not only an understanding of the theory but also a detailed knowledge of the methods for carrying out the processes required. Riki Therivel and Graham Wood bring together the latest advice on best practice from experienced practitioners to ensure an ESIA is carried out effectively and efficiently. This new edition: • explains how an ESIA works and how it should be carried out • demonstrates the links between socio-economic, cultural, environmental and ecological systems and assessments • incorporates the World Bank's IFC performance standards, and best practice examples from developing as well as developed countries • includes new chapters on emerging ESIA topics such as climate change, ecosystem services, cultural impacts, resource efficiency, land acquisition and involuntary resettlement. Invaluable to undergraduate and MSc students of ESIA on planning, ecology, geography and environment courses, this internationally oriented fourth edition of Methods of Environmental and Social Impact Assessment is also of great use to planners, ESIA practitioners and professionals seeking to update their skills. This book sets out and critically evaluates the key principles for inclusion and the expectations derived from them, looking closely at the practical issues involved in devising and implementing an inclusive PE curriculum. This book presents original research results on the leading edge of psychology. Each chapter has been carefully selected in an attempt to present substantial advances across a broad spectrum. Contents: Preface; Comparison of the Psychosocial Association of Japanese Children and their Parents in the US and in Rural Area in Japan; The Importance of Relationship Information for Children's Evaluation of Peers and Social Situations; When People Belong to more than one Social Group: A Fit-Based

Approach to Multiple Categorisation; Gender Role Stereotyping in Television Advertisements: A Comparative Study of British and Serbian Television; Applications of Social and Personality Psychology to Computer Mediated Communications; Preference for Freedom of Choice: Opportunity for Choice, Efficacy of Choice, and Number of Alternatives; MultiTrait-MultiMethod Matrices to Study Bias in Social Measurement; Accurately Estimating Age: Implications for Controlling Youth Access to Tobacco; Comparison Strategies in Response to Threat: When Does Social Comparison Make a Difference?; Injury Mortality Rates: Examination of the CDC Injury Mortality Atlas; Linear Confirmatory Models for MTMM Matrices: The Ca In an increasingly risky world the need for social security support is greater than ever. Benefits and tax credits aim to provide protection against economic risks, help families with the costs of bringing up children, enable people to save for retirement, and provide support in old age. Key goals are to redistribute income to alleviate poverty and help people maintain living standards across the lifecourse. Reform of the social security and tax systems has been at the heart of the UK Labour government's aspirations to modernise the welfare state since 1997 with major changes in both policy and administration. This second edition of the important text, *Understanding Social Security*, reviews these policy developments, giving readers the information and analytical tools to make sense of policy debates and reforms and to evaluate options for the future. The chapters have been extensively updated since the first edition, with new chapters on social security reform, inequalities and social security, and the new 'welfare market'. The main topics covered include:

- the social security safety net
- racism, ethnicity, migration
- social security governance
- global social security
- social security and the life course
- the challenge of childhood poverty
- reforming pensions
- welfare to work
- sickness, incapacity and disability
- tax credits
- service delivery information technology

The book provides a critical examination of social security policy and practice and is essential reading for students of social policy, social work and sociology, as well as policy-makers and practitioners in the fields of social security, welfare-to-work, employment, anti-poverty strategies and welfare rights. It will be of interest to those interested in recent policy developments in these areas, emerging issues and debates, and in wider issues of the modernisation of the welfare state. *Barbarian Gaul -- Evidence and control -- Social structure I : hierarchy, mobility and aristocracies -- Social structure II : free and servile ranks -- The passive poor : prisoners -- The active poor : pauperes at church -- Healing and authority I : physicians -- Healing and authority II : enchanters* This loose-leaf version of *Social Issues in Sport*, Fourth Edition, offers students a less expensive, printed version of the text. This new handbook presents, synthesizes, and integrates the existing knowledge of methods, theories, and data in attitudes. The editors' goal is to promote an understanding of the broader principles underlying attitudes across several disciplines. Divided into three parts: one on definitions and methods; another on the relations of attitudes with beliefs, behavior, and affect; and a final one that integrates these

relations into the broader areas of cognitive processes, communication and persuasion, social influence, and applications, the handbook also features an innovative chapter on implicit versus explicit attitudes. With contributions from the top specialists, this handbook features unique collaborations between researchers, some who have never before worked together. Every writer was encouraged to work from as unbiased a perspective as possible. A "must have" for researchers in the areas of social, political, health, clinical, counseling, and consumer psychology, marketing, and communication, the handbook will also serve as an excellent reference for advanced courses on attitudes in a variety of departments. This book explores the relationship between social movements, sexual citizenship and change in Southern Europe. Providing a comparative analysis about LGBT issues in Italy, Spain and Portugal, it discusses how activism can generate legal, political and cultural impact in post-dictatorial, Catholic and EU-focused countries. This book provides a comprehensive and critical overview of current knowledge about family, school and cultural influences on children's relations with others and the emergence of social competence. Ongoing research in these areas is considered in the light of recent advances in the field of child development, especially the enhanced appreciation of the ways these context factors operate in conjunction with characteristics of the individual and with the process of development. This book will be of interest to students and researchers in psychology, human development, family relations, special education and sociology. This book represents the first full-length critical and interdisciplinary assessment of Loïc Wacquant's work in English. Wacquant's challenging critique of the neo-liberal government of crime and the punitive culture to which this is related has shaken criminology to its foundations. In a bold political analysis he describes how the US-led revolution in law and order has dismantled the welfare state, replacing it with a disciplinary and penal state. Wacquant's analysis also details the spread of neo-liberal crime control measures and the underpinning 'pornographic' discourses of crime across the developed world, although critics have questioned the extent to which this model of criminal justice really is gaining the worldwide dominance alleged. Written by criminologists and policy analysts, *Criminalisation and advanced marginality* offers a constructive but critical application of Wacquant's ideas. The contributors welcome the opportunity presented by Wacquant's work to re-engage with a radical politics of law and order, criminalisation and marginality, whilst raising issues of gender, resistance, conflict and history which, they argue, help to enrich and further develop Wacquant's analyses. The book concludes with a chapter from Professor Wacquant himself responding to the commentaries upon his work. It fills an important gap in the existing literature and will be exciting reading for academics and students of criminology, social policy and the social sciences more broadly. This thorough revision of the classic *Encyclopedia of Marine Mammals* brings this authoritative book right up-to-date. Articles describe every species in detail, based on the very latest taxonomy, and a host of biological, ecological and sociological aspects relating to marine mammals. The latest information on the

biology, ecology, anatomy, behavior and interactions with man is provided by a cast of expert authors - all presented in such detail and clarity to support both marine mammal specialists and the serious naturalist. Fully referenced throughout and with a fresh selection of the best color photographs available, the long-awaited second edition remains at the forefront as the go-to reference on marine mammals. More than 20% NEW MATERIAL includes articles on Climate Change, Pacific White-sided Dolphins, Sociobiology, Habitat Use, Feeding Morphology and more Over 260 articles on the individual species with topics ranging from anatomy and behavior, to conservation, exploitation and the impact of global climate change on marine mammals New color illustrations show every species and document topical articles FROM THE FIRST EDITION "This book is so good...a bargain, full of riches...packed with fascinating up to date information. I recommend it unreservedly it to individuals, students, and researchers, as well as libraries." --Richard M. Laws, MARINE MAMMALS SCIENCE "...establishes a solid and satisfying foundation for current study and future exploration" --Ronald J. Shusterman, SCIENCE 120 essays give definitions, use, and references for educational research terms.

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