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This book looks at how families can support and increase bilingualism through planned strategies. One such strategy is the one person-one language approach, where each parent speaks his or her language. Over a hundred families from around the world were questioned and thirty families were interviewed in-depth about how they pass on their language in bilingual or trilingual families.

Translates English words into the Spanish counterpart. This practical and reassuring guide will enable readers to make informed decisions about how to raise their child bilingually. It's no secret that parents want their children to have the lifelong cultural and intellectual advantages that come from being bilingual. Parents spend millions of dollars every year on classes, computer programs, and toys, all of which promise to help children learn a second language. But many of their best

efforts (and investments) end in disappointment. In *The Bilingual Edge*, professors and parents King and Mackey wade through the hype and provide clear insights into what actually works. No matter what your language background is—whether you never passed Spanish in high school or you speak Mandarin fluently—King and Mackey will help you: select the language that will give your child the most benefits find materials and programs that will assist your child in achieving fluency identify and use your family's unique traits to maximize learning Fancy private schools and expensive materials aren't needed. Instead, *The Bilingual Edge* translates the latest research into interactive strategies and quick tips that even the busiest parents can use. If you would like your children to experience the benefits of becoming bilingual, but you aren't sure how to teach them a second language, then *Raising a Bilingual Child* is the perfect step-by-step guide for you. *Raising a Bilingual Child* provides parents with information, encouragement, and practical advice for creating a positive bilingual environment. It offers both an overview of why parents should raise their children to speak more than one language and detailed steps parents can take to integrate two languages into their child's daily routine. *Raising a Bilingual Child* also includes inspirational first-hand accounts from parents. It dispels the myth that bilingualism may hinder a child's academic performance and explains that learning languages at a young age can actually enhance a child's overall intellectual development. *Growing up with Two Languages* is aimed at the many parents and professionals who feel uncertain about the best ways to help children who are in contact with more than one language and culture to gain maximum benefit from the situation. Does your family or community speak more than one language? Do you wonder how to help your children successfully learn or keep those languages? Do you want your children to have the gift of bilingualism and aren't sure where to start - or how to keep going? Every multilingual family has unique language needs. *Bilingual Families* is a

guide for you and your family. It combines academic research with practical advice to cover the essential elements in successful bilingual and multilingual development. Use this book to: Learn about language goals – and how to set them Create a 'living' family language plan that develops and grows with your family Learn how to talk about multilingualism with your children and other key people in your children's life, like teachers and relatives Recognise when you might need further support An indispensable guide for your family's language journey. For most immigrant parents in America today, raising bilingual children is not a choice or a decision, but rather a way of life. Yet teaching children their parents' native language often comes second to ensuring they are proficient in English so they can thrive in school and later reach leadership positions in the workplace. In addition, the task of teaching two (or more) languages can be overwhelming, leaving many of us wondering where to start. Raising Bilingual Children is here to help with easy, practical steps for children of every age and stage in life. Author and parenting expert Mari Bellas provides answers to questions such as: What do I do when my five-year-old doesn't want to speak Spanish at home? My husband doesn't speak Korean, so how do we find common ground to raise our kids with two languages? My child is two years old and not speaking in either of the two languages we speak at home—should I be concerned? Whether your native language is Spanish, Filipino, Korean, Chinese, or French, it is natural to want our children to communicate in the language we were born with. Raising Bilingual Children is the ultimate guidebook for busy parents looking for advice and direction about the everyday challenges and joys of raising a bilingual child. The lives of many families involve contact with more than one language and culture on a daily basis. Growing Up with Two Languages is aimed at the many parents and professionals who feel uncertain about the best way to go about helping children gain maximum benefit from the multilingual situation. This best-

selling guide is illustrated by glimpses of life from interviews with fifty families from all around the world. The trials and rewards of life with two languages and cultures are discussed in detail, and followed by practical advice on how to support the child's linguistic development. Features of this third edition include: a dedicated website with new and updated Internet resources a new chapter giving the perspective of adults who have themselves grown up with more than one language a new chapter presenting research into bilingual language acquisition with information about further reading new and updated first-hand advice and examples throughout. Una Cunningham is an Associate Professor in Modern Languages at Stockholm University, Sweden. She and her husband, Staffan Andersson, have raised their four children to speak English and Swedish in Sweden. **I WANT TO BE BILINGUAL!** is the perfect book for parents who dream of raising bilingual or multilingual children. Written by Adam Beck, author of the popular guide *Maximize Your Child's Bilingual Ability*, this unique "picture book for adults" emphasizes the most important information parents need for realizing joyful success on this journey. An up-to-date, accessible guide for parents of bilingual children. An attempt to present issues of bilingualism to the bilingual families themselves, so that although psycho- and socio- linguistically sound, this book is straightforward and populist in style. The text argues for families to maintain their mother tongues and suggests strategies for doing so at home and with schools. *Family Language Learning* is a practical guide designed to support, advise and encourage any parents who are hoping to raise their children bilingually. It is unique in that it focuses on parents who are not native speakers of a foreign language. It gives parents the tools they need to cultivate and nurture their own language skills while giving their children an opportunity to learn another language. The book combines cutting-edge research on language exposure with honest and often humorous stories from personal interviews with families speaking a foreign

language at home. By dispelling long-held myths about how language is learned, it provides hope to parents who want to give their children bilingual childhoods, but feel they don't know where to start with learning a foreign language. Written by an experienced language teacher and parent in a bilingual family, this book gives parents the basic information they need to support their children's bilingual language development. This extremely useful and interesting publication is intended for parents and anyone in the wider community who has an interest in language, language acquisition, second language learning, bilingual and multilingual education, bilingualism, language culture and society, language and power, and literacy among other topics. As globalization has increased awareness of the extent of language contact and linguistic diversity, questions concerning bilingualism and multilingualism have taken on an increasing importance from both practical and scholarly points of view. Written by leading experts and practitioners in the field, *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism*: Highlights the interdisciplinary nature of research on bilingualism and multilingualism and offers a practical guide to the procedures and tools for collecting and analyzing data. Specifically addresses methodological issues, discussing research topics, core concepts and approaches, and the methods and techniques available. Links theory to method, and to data, and answers a real need for a know-how volume on bilingualism and multilingualism that deals with its methodology in a systematic and coherent way. A collaborative series with the University of Cambridge Faculty of Education highlighting leading-edge research across Teacher Education, International Education Reform and Language Education. Produced with University of Cambridge International Examinations, this is a practical guide to support school principals in the implementation of bilingual education, and to help schools with an existing bilingual programme to evaluate and improve their practice. This is the first guide to focus

on the development and organisation of a bilingual education programme from the perspective of the school principal. The book suggests how the major stakeholders - principal, teachers, students and parents - can work together effectively as a cohesive team. Drawing on best practice and research, it includes perspectives from school managers and teachers around the world. A critical and accessible text, this book provides a foundation for translanguaging theory and practice with educating emergent bilingual students. The product of the internationally renowned and trailblazing City University of New York-New York State Initiative on Emergent Bilinguals (CUNY-NYSIEB), this book draws on a common vision of translanguaging to present different perspectives of its practice and outcomes in real schools. It tells the story of the collaborative project's positive impact on instruction and assessment in different contexts, and explores the potential for transformation in teacher education. Acknowledging oppressive traditions and obstacles facing language minoritized students, this book provides a pathway for combatting racism, monolingualism, classism and colonialism in the classroom and offers narratives, strategies and pedagogical practices to liberate and engage emergent bilingual students. This book is an essential text for all teacher educators, researchers, scholars, and students in TESOL and bilingual education, as well as educators working with language minoritized students. This book is based on an eleven-year observation of two children who were simultaneously exposed to three languages from birth. It tells the story of two parents from different cultural, linguistic, and ethnic-racial backgrounds who joined to raise their two children with their heritage languages outside their native countries. It also tells the children's story and the way they negotiated three cultures and languages and developed a trilingual identity. It sheds light on how parental support contributed to the children's simultaneous acquisition of three languages in an environment where the main input of the two heritage languages came respectively

from the father and from the mother. It addresses the challenges and the unique language developmental characteristics of the two children during their trilingual acquisition process. Written in a lively, engaging style, with lots of activities and resources for parents and teachers, "Bilingual By Choice" tells how to raise children bilingually and keep them that way into adulthood. In this book, we'll go over everything you need to know to lead your child to bilingualism. If you're wondering whether your child can be bilingual or not, read on! We discuss not only common myths and misconceptions around bilingualism but why your child might be resistant to speaking your heritage language. It's usually not why you think it is! I provide practical tips to support your child's language development in any or many languages. And I offer suggestions for how you can create a more heritage language friendly environment. This means your child is more likely to be on board with bilingualism. Although this book is written with little ones in mind, ages newborn to five, there's plenty of applicable information for older children as well. Take advantage of this precious time when your child's brain is primed for bilingualism! A discussion of bilingual education analyzes current issues, reviews related research, describes innovative and exemplary program formats for dual-language programming, and examines issues in bilingual education for both limited-English-proficient (LEP) students and monolingual native-English-speakers. The first chapter provides an overview of language policy, because language policy is part of the political environment within which bilingual education must be considered. Chapter 2 focuses on language proficiency assessment. The third and fourth chapters discuss program models and methods of instruction used in bilingual classrooms. The roles of teachers and paraprofessionals in bilingual classrooms is addressed in chapter 5. The subsequent chapter analyzes legal issues and clarifies requirements for serving LEP children. The final chapter answers questions frequently asked about bilingual

education, including special language-learning situations, optimal age for second language learning, mainstreaming, raising a bilingual child, the rights of undocumented students, national official language policy in the United States, salient political issues, and the scope of bilingual education. A 62-item bibliography and addresses for obtaining additional resources and support are appended. (MSE) Margaret and Margarita Margaret Y Margaret Margaret speaks English but not Spanish. Margarita speaks Spanish but not English. Can they still play? Of course they can! Join two robust girls who aren't about to let anything spoil their fun. In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing. In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing. This indispensable handbook includes professional development plans that meet the specific needs of dual-language programs, strategies for building learning communities for dual-language teachers, and tips for involving parents. Teaching in Two Languages is a hands-on practitioner's guide to the challenges of teaching bilingually to the ever-growing population of English Language Learners (ELLs) in today's schools. This invaluable resource addresses emerging models of bilingual education such as two-way immersion and heritage language programmes, in addition to programme models that are limited to serving ELLs. Sharon Adelman Reyes and Tatyana Kleyn have organized the book around essential questions asked by practicing teachers and backed up by compelling

vignettes based on actual schools and teachers across the U.S. How do bilingual brothers and sisters talk to each other? Sibling language use is an uncharted area in studies of bilingualism. From a perspective of independent researcher and parent of three bilingual children Suzanne Barron-Hauwaert discusses the issues of a growing bilingual or multilingual family. What happens when there are two or more children at different stages of language development? Do all the siblings speak the same languages? Which language(s) do the siblings prefer to speak together? Could one child refuse to speak one language while another child is fluently bilingual? How do the factors of birth order, personality or family size interact in language production? With data from over 100 international families this book investigates the reality of family life with two or more children and languages. Designed specifically with mental health professionals in mind, *The Bilingual Counselor's Guide to Spanish* is perfect for counselors interested in expanding their client base and language skill set. Featuring terminology and cultural phrases specific to the mental health profession, this text offers an easy introduction to both the Spanish language and interfacing with Spanish-speaking clients in a counseling setting. Sections of useful and practical vocabulary are followed by ¡Practique! sections, which enable to reader to put his or her developing skills to use. These sections are augmented by case studies in English and Spanish, as well as brief overviews of Latino history, customs, and social manners that will greatly enhance any counselor's depth of interaction with Spanish-speaking clients. For counselors who want to communicate with the large and rapidly expanding population of Spanish speakers in the United States, or for those who are simply interested in developing or improving their Spanish-language skills, *The Bilingual Counselor's Guide to Spanish* is the place to start. CE credit is available to purchasers of this book at <http://www.mensanapublications.com>. This indispensable handbook includes professional

development plans that meet the specific needs of dual-language programs, strategies for building learning communities for dual-language teachers, and tips for involving parents.

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